

**Student Fee Advisory Committee
Meeting Agenda
Winter Quarter Week 6, 2/14/2020
PC West Warren College Room
2:00-4:00PM**

- I. Call to order
-- 2:02 PM
- II. Roll call
PRESENT: ERC Representative, AS Representative, Revelle Representative, Marshall College Representative, GSA Representative Ryan, GSA Representative Siamwala, Sixth College Representative, Muir College Representative, VC Student Affairs Rep, Graduate Division Rep, Campus Budget Office Rep
ABSENT: Warren College Representative, Council of Provosts Representative, VC Student Affairs Budget Consultant
- III. Motion to approve last week's minutes
-- Motion: Revelle Representative; Second: ERC Representative
- IV. 2:05 pm – Lindsay Romasanta – Student Success Programs
 - Nationally recognized program of which UCSD was the only one that was given the award
 - More and more resources are being lean, but we need to give them full attention support. If we cannot give them full time employee attention we can train and employ undergraduate students to be our peers.
 - Reality Changers- outside program of which students will get a scholarship and retention support
 - ASK: funding for 1FTE, 1 Grad student, 10 peer coaches
 - Grad student for research data and peer support
 - Will build capacity across campus, other units will pay for peer mentors trained by this program, potentially create in-house credentialing institute
 - Survey returns (n=~200) show high (90%+) satisfaction with mentor, include positive qualitative feedback, about 550 total unique students affected
 - Increase training opportunity, currently available once a year, If funded 3 times a year
 1. Revelle: Retention rates within program?
 - a. Lindsay: Will retrieve for committee
 2. GSA: Why FTE instead of more student peers?
 - a. Lindsay: Need more training manpower, Lindsay spread thin
 - b. AVC: FTE can build capability to train other peer mentors that units will fund
 3. GSA: Can students train students?
 - a. Lindsay: Yes, but still need FTE with Master's
 4. AS: Affordability of Grad Student w/potential need for COLA?

- a. Lindsay: Aware, can work with neighboring universities to meet need
- 5. Revelle: Grad student role?
 - a. Lindsay: Campus wide, scalable training
- 6. Grad Division: FTE demand/role?
 - a. Lindsay: Provide training for new partnerships and ensure continuing training
- 7. GSA: Referral process?
 - a. Lindsay: Yes, but could be expanded, e.g. pilot back on track workshops, connect w/other campus resources
- 8. Chair: Signal vine success?
 - a. Lindsay: \$8 per student, see positive outcomes supported by metrics
 - b. AVC: ancillary benefit: staff privacy
- 9. Revelle: departments willing to fund, why ISPO alone?
 - a. Lindsay: conversations w/ Global Engagement to offload peers, in progress
 - b. AVC: lots of shifts in structure, want to prevent service gap
- 10. Chair: ISPO program success?
 - a. Lindsay: metrics are being assessed, new program, want to create equivalent experiences for international and domestic students, help close retention gap
- 11. GSA: Is ISPO representative?
 - a. Lindsay: yes, equity-minded, want to connect students to resources

V. CSI - Campus Dialogue

- Presented by Frida Pineda, Katy Brecht, Gloria Magallanes
- Overview: not adversarial debate, structured process for all voices to be heard, want to generate understanding of perspectives
- Benefits: offers opportunity to better understand perspectives, face to face w/increased empathy, inclusivity, civility, promote community
- Tritons Together
 - 10 Dialogue Ambassadors per quarter, 15 circles per year, minimum 150 participants
 - Partnered w/ National Conflict Resolution Center in 2018
 - Started in WI18 w/1 time grant
 - 932 participants (unknown how many unique), 68 dialogues over ~2 years
 - Partner w/college orgs/units, variety of topics
 - Post-assessments receive positive feedback regarding learning objectives, also have positive anecdotal evidence, including from DAs themselves
- 1. VCSA: post assess, but what about pre?
 - a. K: 10-15% change in learning outcomes
- 2. Revelle: how are topics selected?

- a. K: reach out to campus partners, DA input, DA coordinate themselves, large # of orgs
- 3. GSA: objectivity and dialogues?
 - a. K: Want to address feelings, hear stories/experiences
- 4. AS: What sets you apart from student orgs?
 - a. K: Use restorative justice form of dialogue
- 5. Chair: What about students not involved?
 - a. K: want to expand, partner with orientations, use digital platforms
- 6. Chair: metrics for success?
 - a. K: not seperated by year, potential to expand demographic analysis of data
- 7. Revelle: reached out to other schools?
 - a. K: Yes, sit on calls, work with restorative justice practices, more focused on discipline, get training and info from national leaders
- 8. GSA: reaching out to classes?
 - a. K: aspirational goal
- 9. VCSA: If not funded, gone, so what about other funds?
 - a. F: this is it
- VI. Announcements
- VII. Adjournment -- 4:03